**A tiger head in a circle with text

Description automatically generatedSoldan International High School**

**World Languages Department**

**French 1 & 2**

**2024-2025 Course Syllabus**

**Instructor Information**

* French Instructor: Ms. Victoria Woodward
* Classroom: 315
* E-mail: victoria.woodward@slps.org

**Bienvenue à Français 1 & 2!**

This course introduces students to the basics of the French language and Francophone cultures. Students will develop foundational skills in listening, speaking, reading, and writing in French. By the end, students will engage in simple conversations, understand basic texts, and appreciate aspects of Francophone culture.

**Technology Policy**

We will use Microsoft Teams for coordinating class materials and remote learning when necessary. Students are expected to bring their charged laptops to every class, as most materials will be online.

**Purpose & Objectives:**

* Develop proficiency in French at the Novice-Low level according to ACTFL standards.
  + Understand and use basic French vocabulary and phrases.
  + Formulate simple sentences and questions.
  + Develop listening comprehension and presentation skills.
  + Engage in basic conversations about everyday topics.
  + Read and understand simple French texts.
  + Appreciate Francophone cultures and customs

**Course Materials**

To be successful in French 1 & 2, bring the following supplies to every class:

* A notebook & a binder (for journal and portfolio)
* A writing utensil (pen or pencil)
* Charged laptop

**Classroom Policies**

* **Hall Passes:** For emergencies only. Use restrooms and get water during passing periods. Abuse of hall passes will result in loss of privileges.
* **Food and Drink:** Allowed if it does not cause a distraction and any mess is cleaned up.
* **Electronic Devices:** Only district-issued laptops are permitted. Personal electronic devices are not allowed.
* **Grades**: Posted regularly in SIS. Expect two grades per week.

**Assessments and Grading**

Grades are based on the following percentages:

* Participation: 20%
* Homework (Weekly Duolingo): 10%
* Unit Projects & Tests: 20%
* Classwork (Journal Writings, Bell Ringers & Exit Slips): 20%
* Quizzes: 10%
* Semester Finals: 20%

Students are expected to maintain their class binder to track progress and show improvement.

**Classroom Procedures and Expectations**

1. **Daily Routine:** Arrive on time and prepared, engage in warm-up activities, participate in lessons and group work, complete assessments, and reflect on learning targets.
2. **Absences:** Catch up on missed work by checking Teams or asking other students and the teacher. Work must be made up within one week for full credit. Late work thereafter will be recorded as a zero.
3. **Academic Dishonesty:** Plagiarism, cheating, or any form of academic dishonesty (including the use of translation apps) will result in consequences, including a grade of 0.

**Student Learning Outcomes**

Students will:

* Engage in conversations, provide and obtain information, express emotions, and exchange opinions.
* Understand and interpret written and spoken French on various topics.
* Demonstrate understanding of Francophone cultural practices and perspectives.
* Reinforce knowledge of other disciplines through the study of French.
* Compare French and their own language and culture to understand both better.
* Use French within and beyond the school setting.
* Show evidence of lifelong learning by using French for personal enrichment.

**Additional Information**

* **Field Trips/Events:** Opportunities to attend French-related events or activities throughout the year. Details provided in advance.
* **Disciplinary Actions:** Persistent misbehavior will lead to referrals to school administration. The disciplinary process includes:
  + Oral warning
  + Teacher-student conference
  + Phone call to family
  + Written referral to counselor or disciplinarian.

**Acknowledgement**

I have read the syllabus and understand the course description, classroom procedures, and expectations.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

*Student: [Print Name] [Signature] [Date]*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

*Parent or Guardian: [Print Name] [Signature] [Date]*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Email Address: Phone Number:*

**Semester Outline**

**Unit 1: Introduction to French and Classroom Interactions**

*Time Frame:* August-September

**Unit 2: Describing People and Places**

*Time Frame*: September-October

**Unit 3: Daily Routines and Activities**

*Time Frame*: October

**Unit 4: Food and Mealtime**

*Time Frame:* November

**Unit 5: Holidays and Celebrations**

*Time Frame:* December & January

**Unit 6: Travel and Geography**

*Time Frame:* January-March

**Unit 7: Stories and Folktales**

*Time Frame*: March & April

**Unit 8: Review and Integration**

*Time Frame:* May